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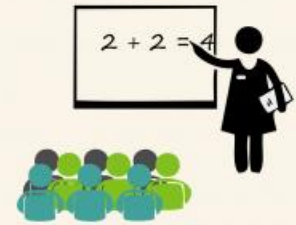
Today, 325 184 pedagogical experts, of which 291 237 are teachers, carry professional activities in Kazakhstan schools.

The ratio "teacher-pupil" is essential for the qualitative educational process. This indicator is 1:20 in the elementary school of Kazakhstan (1:15 in OECD countries), 1: 6.5 at the main and upper stage (1:13 in OECD countries).

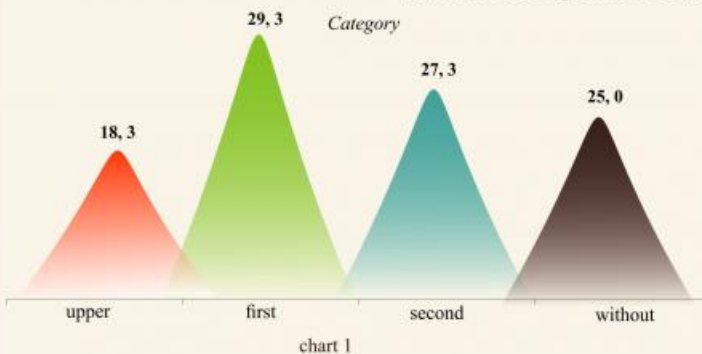
Primary school



Senior school



Qualitative composition of the pedagogical staff, %

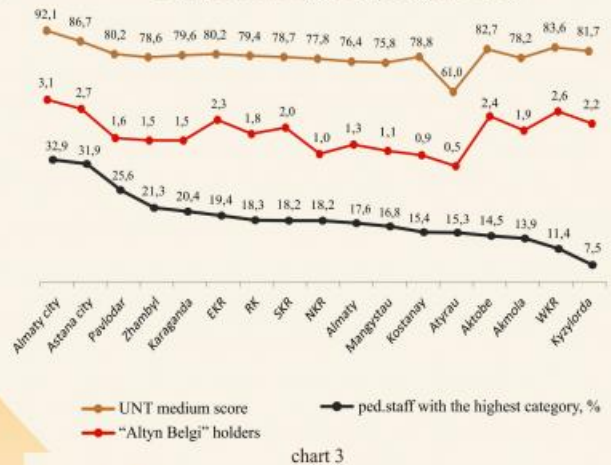


The success of students is mainly provided by the pedagogical mastership of the teacher. These are indicators of qualitative composition of teachers – educational level and qualification category (charts 1 and 2).

The largest share of teachers with the highest category works in Almaty and Astana. Accordingly, here are the highest indicators of UNT-2015 and the share of "Alтын belgi" holders (chart 3).



Correlation of the qualitative composition of pedagogical staff with indicators of pupils learning progress (year 2015)



International experience

In the international study of evaluation of pupils learning progress, PISA-2012, Finland takes 5th place among 34 OECD countries. The peculiarity of the Finnish teaching in schools is the obligatory presence of a Master degree among teachers. In Kazakhstan, the share of school teachers, having a Master degree, is 0.7%.

In Singapore, the teachers selection procedure pays special attention not only to the academic progress of candidates, but to their communicative abilities and skills, motivation to the teaching profession. The selection process centralized at the nationwide selection level is organized, it is governed by the Ministry of Education and National Institute of Education.



In South Korea, the selection of teachers for schools is controlled by the Government. The access to educational activities is carried out on the basis of open testing. The test includes tasks for pedagogy (30%) and major field of study (70%). In addition, applicants write an essay and pass a special interview.

Astai Kusidenova

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