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JSC “Information-Analytical Center” participated in the second Asia-Pacific Regional Policy Forum on Early Childhood Care and Education took place in Putrajaya, Malaysia from 19-21 July 2016. The theme of this policy forum was “The Transformative Power of Early Childhood: Innovations for Inclusivity and Quality”. The policy forum was to provide a platform for high-level policy makers of Asia and Pacific countries to share experiences and lessons learnt in developing and implementing ECCE policies and discuss innovative strategies to improve the equity and quality of ECCE.

Delegates from 46 countries, representatives from the Ministry of Education of Malaysia, UNESCO, UNICEF, ARNEC participated in this forum.

Delegates from different countries of Asia-Pacific region presented their practices on early childhood care and education provision. Discussion was mainly based on the following sub-themes: policy, planning, service delivery, monitoring and evaluation to reach the most marginalized children; financing and partnerships to increase investment in early childhood care and education and improve the efficient use of resources; coordination mechanism to promote holistic development and enhanced learning outcomes; pedagogical approaches and human resource development to improve the quality of early childhood care and

education in various settings.

The policy forum resulted in a regional declaration which encompassed the Asia-Pacific region's priorities and strategies to achieve Sustainable development Goals (SDG) Target 4.2 "By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education".

Chief analyst of JSC "Information-Analytical Center", Yelizaveta Korotkikh, represented the region of Central Asia during discussion and drafting the Putrajaya Declaration. Her comments on importance of monitoring and evaluation of child development and learning outcomes as a part of progress towards SDG Target 4.2 were included in the text of the Declaration.

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