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How do teachers view their profession? How do they feel about their working conditions? Why did they become teachers in the first place, and what are their views on their own career development and growth? What are their socio-demographic characteristics?

The OECD Teaching and Learning International Survey (TALIS) answers these and many other questions based on empirical evidence collected in 2018 from about 260,000 teachers and principals from more than 9 000 secondary schools, representing the voices of over 8 million teachers in 48 countries and economies in the world.

Participation of Kazakhstani teachers in TALIS-2018 is a unique opportunity for our country. For the first time, teachers from all over the Republic had the opportunity to express their views and attitudes in the internationally. In TALIS-2018, 6 566 Kazakhstani teachers of lower secondary schools and 331 school principals were surveyed.

For the first time, the OECD will publish the results of the study in 2 volumes due to the increase in the number of participating countries and the need for more in-depth analysis. The first volume of the International Report "Teachers and School Leaders: life-long learners" will be published on June 19, 2019. The second volume "Teachers and School Leaders: Valued professionals" will be released in March 2020. The upcoming volume will include an analysis of the following themes: early education and training of teachers, continuous professional development, instructional practices of teachers and job satisfaction. The second volume will be devoted to school leadership, prestige and standing of the profession, and professional teacher cooperation.

For the purpose of in-depth contextual analysis of national data, the first volume of National Report will be published in August this year. It will contain international comparisons of the key results of Kazakhstani teachers with teachers from other participating countries. It will also contain an analysis based on the national contextual characteristics of teachers (age, gender, work experience) and educational institutions (geographical location of the school, characteristics of the student body) with recommendations for improving the conditions of teaching and learning in the country.

At 6 pm, June 19, 2019 (Nur-Sultan time) you can watch the livestream of the TALIS-2018 results discussion to be held in London (register at <http://www.effdebate.org/eff21/> [2]) or ask questions on Twitter using the hashtag #EFF21.

More information about the survey can be found at <http://www.oecd.org/education/talis/> [3]

The OECD Teaching and Learning International Survey (TALIS) is an international, large-scale survey of teachers, school leaders and the learning environment in schools. The study is conducted every five years (2008 - 24 countries, 2013 - 34 countries, 2018 - 48 countries) to collect information from teachers and school leaders in order to help countries improve the teaching workforce and conditions for effective teaching and learning.

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Links

[1] http://iac.kz/sites/default/files/styles/img_800/public/tl_logotype-02_6.jpg?itok=MBj7b5N2

[2] <http://www.effdebate.org/eff21/>

[3] <http://www.oecd.org/education/talis/>

[4] <http://iac.kz/en/flag/flag/bookmarks/6533?destination=printpdf/6533&token=531c3635e6ba628d350c123741032e06>