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From October 24 to October 25, 2019 in Nur-Sultan, the XI international scientific and practical conference of the AEO “Nazarbayev Intellectual Schools” (NIS) was held. This year's conference is dedicated to teachers changing the world of schooling, as “it is the teacher who is the key to the success of the future generation, the guarantor of the quality of education, the engine of educational reforms, the creator and inspirer of children's hearts and minds” (NIS, 2019).

The main goal of the conference is to exchange the experience and discuss research and trends in education, including the provision of education in an increasingly globalized world. The conference brought together more than 2 thousand participants representing local and international educational organizations.

The conference began with motivating speeches by young teachers from different regions of the country, sharing their own experience of becoming a teacher changing the world of schooling. The plenary session of the conference was attended by foreign experts. Yoram Harpaz, Israel's senior lecturer at Beit Burl College in Israel, presented the audience with a formula for enhancing student knowledge through effective teaching and learning methods. OECD senior analyst Karine Tremblay presented the key findings of Kazakhstani teachers in the TALIS-2018 international survey. Lina Benete, an international specialist in the education program of the UNESCO Office in Almaty, solemnly presented the Wenhui Prize to the Chairperson of the NIS Kulyash Shamshidinova for promoting the development of university and school partnerships within the Education 2030 agenda.

As part of the conference, thematic sessions, symposia, master classes and poster sessions in various areas were also held. The speakers of the symposium “What do the results of the international study of teaching and learning TALIS-2018 tell us?” were OECD representative Karine Tremblay, deputy

president of Information Analytic Centre JSC Magzhan Amangazy and deputy director of the Center for Pedagogical Excellence in Petropavlovsk Madina Tynybaeva. In his speech, Magzhan Amangazy presented a more detailed analysis of the results of Kazakhstani teachers in the TALIS-2018 survey, considering the characteristics of the location of schools (city/village, regions), types of schools and such characteristics of teachers as work experience, gender and age. In addition, the results of national questions included to the questionnaire of the teacher and principal were also presented.

The section “Academic honesty as part of school culture” demonstrated the importance of promoting the principles of academic honesty at all levels of education. Marit Hoveid, professor of the Department of Social and Educational Sciences at the Norwegian University of Science and Technology, noted the need to build academic work on trust. As part of the Global Competencies for Students section, Pavlodar NIS teachers Valery Golovintseva and Vera Golovanova shared their experiences in developing global student competencies through collaboration with Israeli schools. In the “Research and Practice of Teachers” section, teachers and school psychologists shared the results of a study on the well-being of teachers, discussed timely issues and shared their experiences in organizing the educational process and using innovative teaching techniques. And as part of his seminar, “Six Steps to Create a New Educational environment” Yoram Harpaz presented the idea that the school system of education should be based on the principles of socialization, acculturation or individuation of the educational process.

The final panel discussion was held in an interesting format. The speakers were divided into three teams: a team of researchers, a team of policy makers, and a team of teacher-practitioners. The speakers were given 1 minute to prepare an answer to the questions of the moderator and the audience. Thus, such issues as values in education, cooperation between schools and universities, alternative pathways into the profession and other issues were discussed from three points of view. In conclusion, an awarding ceremony was held for the nominations “Best Teacher Performance” and “Best Teacher Poster”.

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